

**School Administrative Unit #29
KEENE SCHOOL DISTRICT
Benjamin Franklin School
Wheelock School
Fuller School
Jonathan Daniels School
Symonds School**

Title I Parent Involvement Policy 2015-2016

PARENT INVOLVEMENT IS A CRITICAL FACTOR IN CHILDREN'S SCHOOL ACHIEVEMENT. KEENE SCHOOL DISTRICT'S POLICY WAS DEVELOPED IN COLLABORATION WITH TITLE I PARENTS, STAFF, AND ADMINISTRATION. IT WILL BE DISTRIBUTED VIA ANNUAL MEETINGS, and THE KSD WEB SITE.

Our Title I DISTRICTS commit to involving parents in the following ways.

- Parents will be invited to review this policy annually through parent involvement events and through feedback on the parent questionnaire. Title I staff will solicit parental input in the development of the Title I Plan, in program evaluation, and in school improvement efforts through like means.
- District administration and Title I team will seek ways to build school and parental capacity for involvement. Administration, Title I staff, and parents will seek ways to integrate Title I parental involvement strategies with other programs and offer technical and advisory assistance.

Our Title I SCHOOLS commit to involving parents in the schools in the following ways.

- A child's classroom teacher (TAS) will make the initial contact in a timely manner to parents regarding a child's participation in Title I. At this time information will be shared about the results of a particular student's assessment and the content of the supplemental program in which their child will be participating. This will happen PRIOR to the mailing referenced below.
- Title I teachers will send home a Title I informational brochure, permission, compact. (TAS, permission and compact. SW – newsletter).
- Title I teachers will be available for parent conferences upon request and with the classroom teacher's input and/or participation. Title I teachers will be flexible in regard to meeting times and available via phone and school district e-mail to clarify information
- Each Title I school will hold an annual meeting with at least the following agenda items: 1) information regarding the Title I program and specific supplementary resources used 2) how a child becomes eligible 3) when, where, and how often a child meets with a Title I teacher, and how a child exits, both TAS and SW) 4) information on parental rights from the project manager, inclusive of parents' right to know document. 5) information and suggestions on how to help children achieve
- Title I staff will inform parents of meetings via a written invitation and as time allows, via a phone call. Children may be allowed to attend and activities made available for them. Title I staff may assist in carpooling arrangements or an alternative means of communication if a parent cannot attend a meeting because of transportation.
- Title I staff will send home three Title I-specific progress reports each school year (TAS). Progress reports will include suggestions on ways parents can help children achieve.
- Title I staff will continue the Books-in-a-Bag and math games program to assist parents in activities which will help children achieve. Additional parental involvement meetings geared toward meeting the

expressed needs of the parents with regard to their student's academic development and skills may be scheduled also.

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